**Understanding Your Student's Scores**

Your student scored 70% on the English Language Arts test. Here’s what that means:

- **At/Near Standard**: Your student scored within the range of likely scores your student would receive if they took the test multiple times.
- **Below Standard**: The percentage indicates a score range between the student's actual score and their academic peers.
- **Advanced**: The green rectangle shows the range of likely scores your student would receive if they took the test multiple times.
- **Above Standard**: The black line indicates the student's score on each reporting category.
- **Beyond Standard**: The green boxes show the score range that your student would likely fall within if they took the test multiple times.

**Information on Standard Error of Measurement and Comparison Groups**: The standard error of measurement indicates how much scores can vary from the true score and is calculated using the total test score and the reliability of the test. It is used to determine if the difference between two scores is statistically significant.

**Statement of Student Growth**

- **Student Growth Percentile Rank**: A student growth percentile rank (SGPR) is a scaled score that represents your student's growth compared to other students with similar academic standards and performance.
- **Student Growth Standard Error of Measurement (SGE)**: The SGE is used to determine if the difference in scores is due to actual growth or measurement error.
- **Student Growth Percentile**: The SGPR indicates the percentage of students who scored at or below a particular growth percentile.

**Summary of Test Performance**

- **Category Reporting Category Description**: The table below indicates student performance on individual reporting categories.
- **Overall Performance on the WY-TOPP Summative English Language Arts**: The table and the graph below indicate student performance on individual reporting categories.
- **Vocabulary and Reading Comprehension**: The student performed at the proficient level in reading literature.
- **Writing and Language**: The student performed at the proficient level in writing and language.

**Sample Student Report**

- **Overall Performance on the WY-TOPP Summative English Language Arts Grade 4**: The student's overall performance is indicated by the score and achievement level.
- **Student Reporting Category Performance**: The table below indicates student performance on individual reporting categories.
- **Performance Standards**: Students performing at the proficient level in English Language Arts have satisfactory academic performance, indicating a solid understanding of the knowledge and skills included in the Wyoming Content and Performance Standards.

**How did my student perform on the test?**

- **Performance in Reading Literature**: The student scored 70% on the WY-TOPP Summative English Language Arts Grade 4 test. This score is within the range of likely scores your student would receive if they took the test multiple times.