

ELA ITEMS

English Language Arts Items					
Student ID _____		Teacher ID _____		Item ID _____	
<p>Questions 1–6 can be answered while the student is taking the item and then confirmed by watching the video when the student has completed the entire assessment.</p>					
<p>1. What evidence of reading was present?</p>					
<i>Scrolling down to keep pace w/audio</i>	<i>Eye tracking L to R</i>	<i>Tracing finger across text in pace w/audio</i>	<i>Forming letter sounds</i>	<i>Speaking ≥ 1 words of text</i>	<i>Reading independently</i>
Other:					
<p>2. How many times did the student ask to have the passage read aloud?</p>					
<p>3. How did the student refer to passage?</p>					
<i>Scrolling to see picture(s)</i>	<i>Eye gaze</i>	<i>Naming/describing visual</i>	<i>Pointing to feature, component, part or whole</i>		
Other:					
<p>4. What did the student do as each answer option was read?</p>					
<p>5. How did the student indicate an answer choice?</p>					
<i>Focused during stimulus and answer option presentation</i>	<i>Tapping correct answer twice: as it first appears and as it is available to select</i>	<i>Naming or describing answer option as it appears</i>			
Other:					
<p>6. How many times did the student have the answer options repeated?</p>					
<p>Directly after the student answers an item, ask the student the following questions (7–11) and record the student's responses. (Please note that if the student does not have a verbal communication system and cannot reply orally to these questions, then these questions should be skipped.)</p>					
<p>7. Why did you choose this answer?</p>					
<p>8. How did you know this was the right answer?</p>					
<p>9. What did you use in the question or the picture/passage to help you answer the question?</p>					

10. What did you do first to try to figure out the answer? What did you do next?

11. Was anything in the question confusing to you? Why was that confusing?

Questions 12–14 can be completed after the student has completed all the questions. The teacher and the observers/video recorders can view the video to help answer these questions.

12. What other useful (e.g., holding finger on the right answer or repeating the right answer softly) or irrelevant (e.g., repetitive response selection) student behavior(s) were observed while answering the question?

13. What cognitive skills and/or strategies did the student use when answering the question?

What did the student do to make you think he/she was displaying this cognitive skill and/or strategy?

14. What evidence of content mastery did the student display when answering the question?

What did the student do to make you think he/she was displaying this content knowledge?