

WY-TOPP Online Reporting System (ORS)

Informational Webinar for Teachers
October 30 at 3:30pm MT

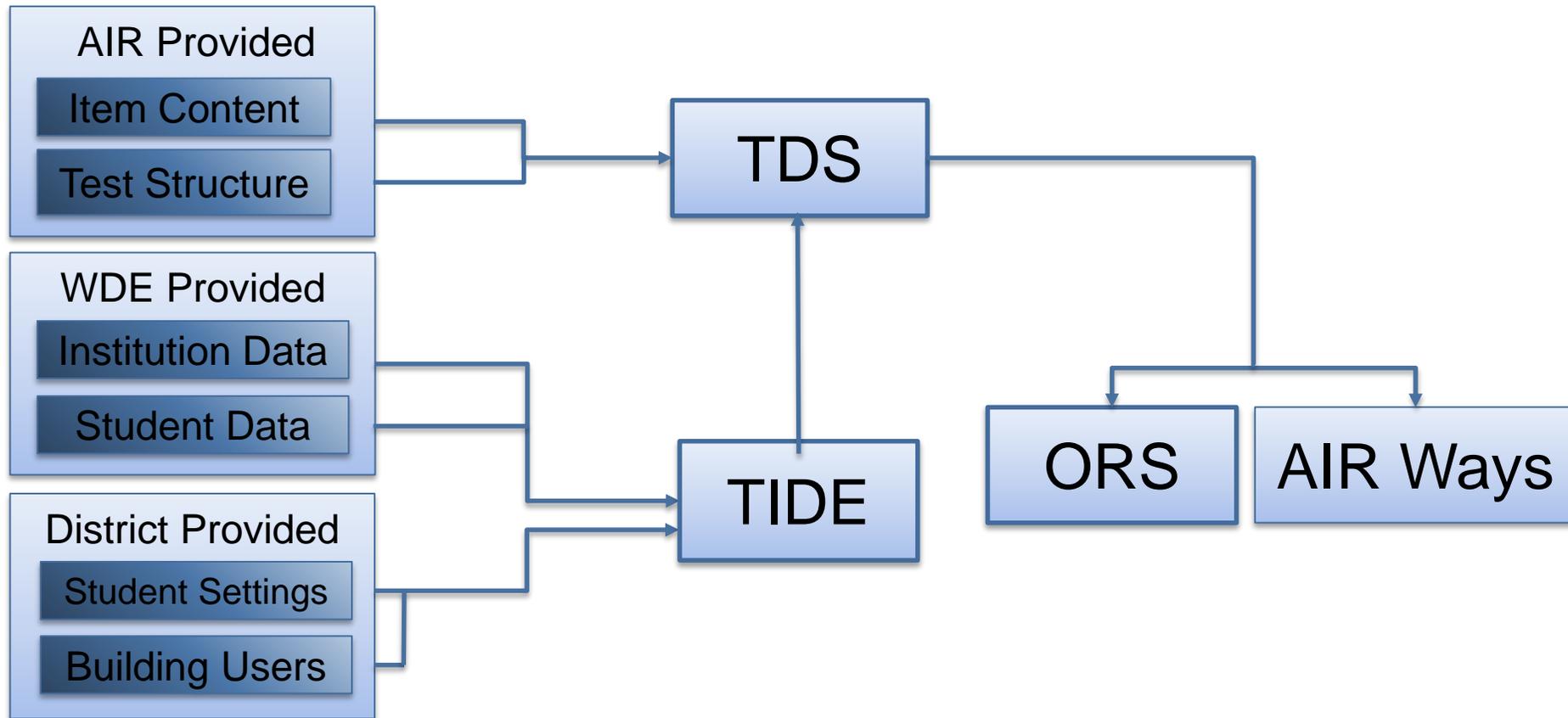
ORS Webinar Agenda

- WY-TOPP Reporting 2018-19
- Navigate the ORS system
- View score reports
- Generate and export summary statistics and student results
- Search for specific students
- Create, view, and edit student rosters

Major Assessment Systems

- **Portal** – Access to all systems and resources.
- **Test Information Distribution Engine (TIDE)** – User and Student management including test settings and accommodations. Administrative tasks such as appeals, participation reports, and paper orders
- **Test Delivery System (TDS)** – The testing system, both the student and teacher interface as well as the Modular Previewing System
- **AIR Ways Reporting** – Reporting system for Interims and Modular assessments
- **Online Reporting System (ORS)** – Reporting system for summative assessments

System Organization & Data Flow



WY-TOPP Reporting 2018-19

- ELA Interims and Summative tests grades 3, 5, 7, and 9 will have two parts and both parts must be completed before results will be provided:
 1. ELA computer adaptive test
 2. Writing prompt
- All Interims and Summative tests will be reported using the cut scores determined during the Summer 2018 Standards Setting.
- Results for the WY-TOPP Summative tests will be available upon scoring:
 - Math & Science: Upon submission
 - ELA with writing: No later than 2 weeks after submission of both parts

Purpose of the ORS

- Provide timely, relevant reports and guide educators to make valid, actionable interpretations of the data
 - Interactive data
 - Near real-time reporting (upon completion of scoring the hand-scored responses)
- Provide access to data
 - Downloadable data files for districts, schools, and teachers
 - Results for multiple assessments in one system

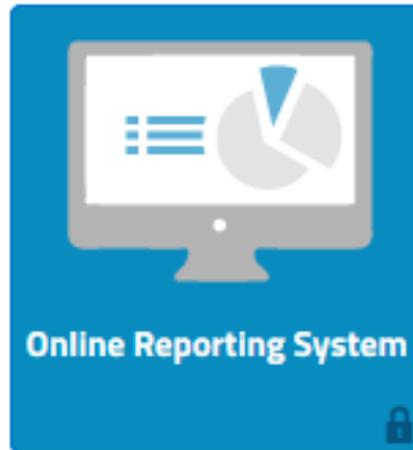
Comparison Scores

Name	Average Scale Score
State	2520 ±0
Demo District (99)	2487 ±5
Demo School A (99-999)	2463 ±10
Demo Teacher	2480 ±15
Class A	2480 ±15

Performance on the Smarter Summative Mathematics Grade 5 Test, by Student: Demo inst 9999, 2017-2018

Name	SSID	Scale Score	Achievement Level
Student A	9999999901	2565 ±17	Level 3
Student B	9999999902	2420 ±25	Level 1
Student C	9999999903	2458 ±23	Level 2
Student D	9999999904	2626 ±21	Level 4
Student E	9999999905	2565 ±18	Level 3
Student F	9999999906	2576 ±17	Level 3

Logging In

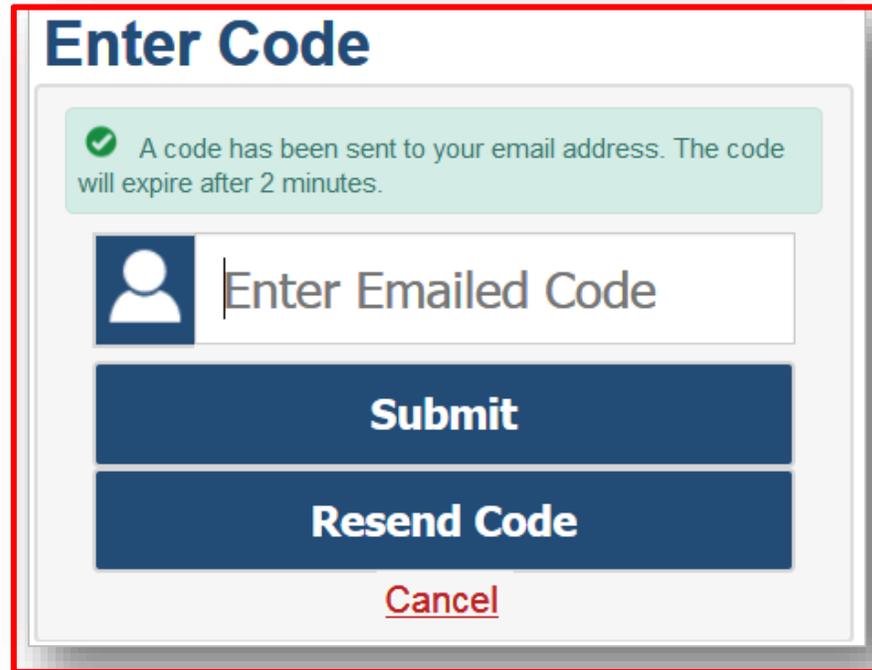






[Forgot Your Password?](#)

How to Log into ORS



Enter Code

✓ A code has been sent to your email address. The code will expire after 2 minutes.

Enter Emailed Code

Submit

Resend Code

Cancel

- The system has an authentication process that will be triggered when you log in from a different device or browser, or clear cache.
- If you see this screen, an email will have automatically been sent to your email address.
- Enter the code and click **Submit**.
- If you need the code resent, click **Resend Code**.

Questions from Stacie

ORS Interface: Welcome Page

Welcome to the Online Reporting System

What are you interested in viewing?

Select

Wyoming

To download Student Files, click here:



Retrieve Student Results

To view Score Reports, click here:



Score Reports

Wyoming Department of Education

wyohelpdesk@air.org

ORS Interface: Global Tools

The screenshot shows the top navigation bar of the ORS interface. It features three main menu items: "Score Reports", "Reports & Files" (with a dropdown arrow), and "State at a Glance". Below these are utility links: "Inbox (1)", "Search Students", "Add Roster", and "View/Edit Rosters". On the right side of the navigation bar, there are options for "This page: Help", "Print", "Export", and "Definitions". Below the navigation bar is a filter bar with a location pin icon and the text "Now viewing: Scores for students who were mine at the end of the selected administration", followed by a link to "Change your Selection".

Home Page Dashboard

Home Page Dashboard

Select Test and Year

Test:

Administration:

- Scores for students who were mine at the end of the selected administration
- Scores for my current students
- Scores for students who were mine when they tested during the selected administration

Select

Select a district and then click on a grade and subject to view more information.

Overall Performance on the WY-TOPP Summative test, by Subject, Grade: Wyoming, 2017-2018

English Language Arts

Grade	Number of Students Tested	Percent Proficient
Grade 3	7297	51%
Grade 4	7439	49%
Grade 5	7474	58%
Grade 6	7327	57%
Grade 7	7179	54%
Grade 8	6878	58%
Grade 9	7082	44%
Grade 10	6420	50%

Mathematics

Grade	Number of Students Tested	Percent Proficient
Grade 3	7298	51%
Grade 4	7439	51%
Grade 5	7474	53%
Grade 6	7335	52%
Grade 7	7176	49%
Grade 8	6885	51%
Grade 9	7080	41%
Grade 10	6417	42%

Home Page Dashboard: Select Test and Administration

You can select the test and administration for which you want to view score data.

Retrieve Student Results & My Inbox

Create New Data File to Download

Step 1: Choose What

Report Type:	<input type="text" value="Student Data"/>
Test:	<input type="text" value="WY-TOPP Summative"/>
Administration:	<input type="text" value="2017-2018"/>
Tested Grade:	<input type="text" value="* All Grades"/>
Download Format:	<input type="text" value="Excel"/>
Filter By:	<input type="text" value="All"/>

Step 2: Choose Who

District	<input type="text" value="Select District"/>
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Home Page Dashboard:

Defining the Student Population

Scores for students who were mine at the end of the selected administration	Scores for my current students	Scores for students who were mine when they tested during the selected administration
Allows you to see score data for those students who tested in the selected test and administration and remained associated with your roster, school, or district through the end of the administration.	Allows you to view score data for students assigned to your current rosters, even if they were previously enrolled in a different school or district	Allows you to see score data for those students who were associated with your roster, school, or district when they were tested in the selected test and administration

Home Page Dashboard:

Defining the Student Population

Test: **WY-TOPP Summative** ▼

Administration: **2017-2018** ▼

- Scores for students who were mine at the end of the selected administration
- Scores for my current students
- Scores for students who were mine when they tested during the selected administration

Questions from Stacie

Home Page Dashboard: Report Tables

Select a district and then click on a grade and subject to view more information.

Overall Performance on the WY-TOPP Summative test, by Subject, Grade: Wyoming, 2017-2018

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Grade	Number of Students Tested	Percent Proficient
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Grade 10	6417	42%

Subject Detail Report

Student Performance in Each Achievement Level

How did my district perform overall in Mathematics?

Test: Smarter Summative Mathematics Grade 5

Year: 2018-2019

Name: Demo district 9998

Legend: Achievement Levels

%Level 1 %Level 2 %Level 3 %Level 4

Performance on the Smarter Summative Mathematics Grade 5 Test: Demo district 9998, 2018-2019

Breakdown By: ALL

Test Event: ALL

GO

Comparison: ON

Name	Number of Students	Average Scale Score	Percent Proficient	Percentage in Each Achievement Level
State	77258	2520 ±0	49	24 27 21 28
Demo District (9998)	220	2487 ±5	28	30 42 19 9
Demo School A (99-999)	56	2463 ±10	20	39 41 16 4
Demo School B (99-998)	19	2509 ±17	42	16 42 26 16
Demo School C (99-997)	36	2491 ±14	31	36 33 17 14

Subject Detail Report

Demo district 9999 (9999)

Subject: **Mathematics** ▼

Grade: **Grade 5** ▼

Who: **School** ▼

What: **Subject** ▼

When: **Current Admin** ▼

View

Name	Number of Students	Average Scale Score	Percent Proficient
State	77258	2520 ±0	49
Demo District (9998) 🔍		2487 ±5	28
Demo School A (99-999) 🔍	56	2463 ±10	20
Demo School B (99-998) 🔍	19	2509 ±17	42
Demo School C (99-997) 🔍	36	2491 ±14	31



Score Report Navigation: General Approach

Demo district 9999 (9999)

Subject: Mathematics ▼

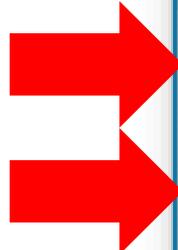
Grade: Grade 5 ▼

Who: School ▼

What: Subject ▼

When: Current Admin ▼

View



Name
State
Demo District (9998) 🔍
Demo School A (99-999) 🔍

Score Report Navigation: General Approach

Demo district 9999 (9999)

Subject: **Mathematics** ▼

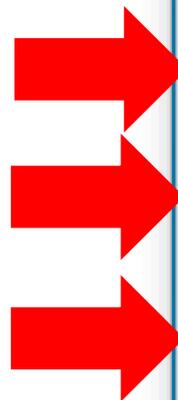
Grade: **Grade 5** ▼

Who: **School** ▼

What: **Subject** ▼

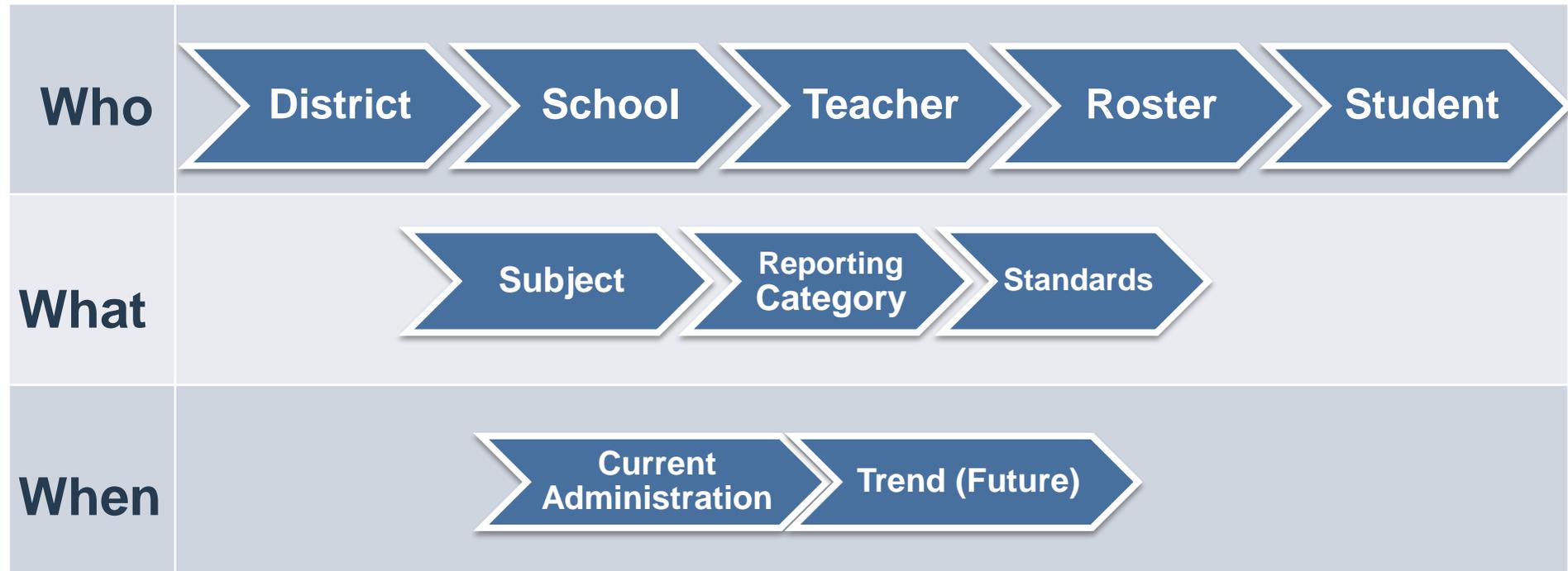
When: **Current Admin** ▼

View



Name
State
Demo District (9998) 🔍
Demo School A (99-999) 🔍

Score Report Navigation: General Approach



Questions from Stacie

Student Listing Report

Demo inst 9997 (9999_9997)

Subject: **Mathematics** ▼

Grade: **Grade 5** ▼

Who: Student ▼

What: **Subject** ▼

When: **Current Admin** ▼

View



Student Performance in Each Achievement Level

How did my students perform overall in Mathematics?

Test: **Smarter Summative Mathematics Grade 5**
Year: **2018-2019**
Name: **Demo district 9998**

Breakdown By: **ALL** ▼ **Go**

Test Event: **ALL** ▼

Comparison Scores

Name	Average Scale Score
State	2520 ±0
Demo District (99)	2487 ±5
Demo School A (99-999)	2463 ±10
Demo Teacher	2480 ±15
Class A	2480 ±15

Performance on the Smarter Summative Mathematics Grade 5 Test, by Student: Demo inst 9996, 2018-2019

Name	SSID	Scale Score	Achievement Level
Student A	9999999901	2565 ±17	Level 3
Student B	9999999902	2420 ±25	Level 1
Student C	9999999903	2458 ±23	Level 2
Student D	9999999904	2626 ±21	Level 4

Individual Student Report

Demo inst 9997 (9999_9997)

Subject: Mathematics

Grade: Grade 5

Who: Student

What: Subject

When: Current Admin

[View](#)



Student Test Performance

Name	Opportunity	Scale Score	Achievement Level
Demo, Student	Opportunity #1 2/10/2016	2562 ±26	Level 4

Scale Score and Overall Performance

Demo, Student Scored **2562** ±26

Level 4 The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 3 The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 2 The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 1 The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Comparison Scores

Name	Average Scale Score
Haw	2416 ±1
Demo District (999)	2421 ±4
Demo School (001)	2418 ±7

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, for Smarter Balanced tests, 2300 (+10) indicates a score range between 2290 and 2310.

Student Performance on Claims

Claim	Claim Performance	Claim Description
Reading	Below Standard	What These Results Mean Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts. Next Steps Have your child find several details that support two main ideas of one text. Then ask him or her to read and summarize two texts on the same topic and to notice the author's point of view, organization, and purpose.
Listening	At/Near Standard	What These Results Mean Student may be able to employ effective listening skills for a range of purposes and audiences. Next Steps Watch a documentary with your child, and ask him or her to focus on the speaker's purpose, reasoning, and claims. Ask your child to use his or her own words to explain how claims are supported by evidence.
Writing	Above	What These Results Mean

Individual Student Report: Printing

Student Test Performance

Name	Opportunity	Scale Score	Achievement Level
Demo, Student	Opportunity #1 2/10/2016	2562 ±26	Level 4

Scale Score and Overall Performance

Scale Score: 2562 ±26

Comparison Scores

Name	Average Scale Score
Max	2446 ±11

Level 4 The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 3 The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 2 The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 1 The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Student Performance on Claims

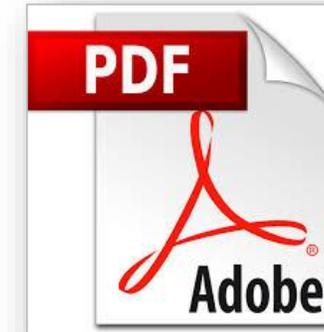
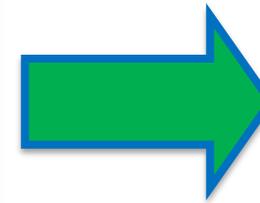
Claim	Claim Performance	Standard
Reading	Below Standard	Below Standard
Listening	At/Near Standard	At/Near Standard
Writing	Above Standard	Above Standard

Print Options

View: Detailed ISR ▼

Language: English ▼

Print Cancel



Student Listing Report: Printing

Print Options

Print:

Language:

PDF Reports:

View:

Inbox

Archived

Search:

Name	Viewed	Creation Date	Expire Date	Days Available	Actions
AllUsersAtDemo district 9999.xlsx		7/9/2018 6:15 PM	8/8/2018 6:15 PM	14	<input type="button" value="Download"/>
Grade_3_Demo_inst_9995_StudentISRs_Smarter_Summative_2017-2018_15255.pdf		7/26/2018 2:31 PM	8/25/2018 2:31 PM	31 days	<input type="button" value="Download"/>
Grade_3_Demo_inst_9995_StudentISRs_Smarter_Summative_2017-2018_15253.zip		7/26/2018 2:30 PM	8/25/2018 2:30 PM	31 days	<input type="button" value="Download"/>
Grade_3_Demo_inst_9995_StudentISRs_Smarter_Summative_2017-2018_15254.zip		7/26/2018 2:30 PM	8/25/2018 2:30 PM	31 days	<input type="button" value="Download"/>
Grade_3_Demo_inst_9995_StudentISRs_Smarter_Summative_2017-2018_15252.pdf		7/26/2018 2:29 PM	8/25/2018 2:29 PM	31 days	<input type="button" value="In Progress"/>
Grade_3_Demo_inst_9995_StudentISRs_Smarter_Summative_2017-		7/26/2018	8/25/2018	31 days	<input type="button" value="In Progress"/>

Single PDF

Batch ZIP
PDF file

Claim Detail Report

Demo district 9999 (9999)

Subject: **Mathematics** ▼

Grade: **Grade 5** ▼

Who: **School** ▼

What: Claim ▼

When: **Current Admin** ▼

[View](#)



District Performance for Each Claim
What are my district's strengths and weaknesses in the Mathematics test?

Test: **Smarter Summative Mathematics Grade 5**
 Year: **2018-2019**
 Name: **Demo district 9999**

Legend: Claim Achievement Category
 %Below Standard %At/Near Standard %Above Standard

Performance on the Smarter Summative Mathematics Grade 5 Test, by Claim: Demo district 9999, 2018-2019

Breakdown By: **ALL** Test Event: **ALL** [GO](#) Comparison: **OFF**

Name	Number of Students	Average Scale Score	Percent Proficient	Claims	Claims Average Scale Score	Percent at Each Claim Achievement Category
				Mathematics	2543 ±7	
<input type="text" value="School A"/>	149	2543 ±7	58	Concepts and Procedures	2551 ±8	23 36 41
				Problem Solving and Modeling & Data Analysis	2536 ±8	21 43 36
				Communicating Reasoning	2532 ±9	22 47 31
				Mathematics	2489 ±15	
<input type="text" value="School B"/>	26	2489 ±15	27	Concepts and Procedures	2475 ±17	58 27 15
				Problem Solving and Modeling & Data Analysis	2504 ±15	31 54 15
				Communicating Reasoning	2485 ±21	35 58 8

Target Detail Report

Demo district 9999 (9999)

Subject:

Grade:

Who:

What:

When:



District Performance on Each Target for the Mathematics Test

What are my district's strengths and weaknesses in the Mathematics Targets?

Test: Smarter Summative Mathematics Grade 5
 Year: 2018-2019
 Name: Demo district 9999

Legend: Performance Relative to Proficiency

- ✓ Performance is above the Proficiency Standard
- Performance is near the Proficiency Standard
- △ Performance is below the Proficiency Standard
- * Insufficient Information

Legend: Performance Relative to the Test as a Whole

- + Performance is better than on the rest of the test
- ▬ Performance similar to performance on the test as a whole
- ▬ Performance is worse than on the rest of the test
- * Insufficient Information

Average Scale Scores on the Smarter Summative Mathematics Grade 5 Test: Demo district 9999 and Comparison Groups, 2018-2019

Name	Average Scale Score
Demo district 9999 (9999)	2342 ±15

Performance on the Smarter Summative Mathematics Grade 5 Test, by Target: Demo district 9999, 2018-2019

Target	Performance Relative to Proficiency	Performance Relative to the Test as a Whole
Concepts and Procedures		
Target A Write and interpret numerical expressions.	✓	+
Target B Analyze patterns and relationships.	*	*
Target C Understand the place value system.	△	▬
Target D Perform operations with multi-digit whole numbers and with decimals to hundredths.	△	▬
Target E Use equivalent fractions as a strategy to add and subtract fractions.	△	▬
Target F Apply and extend previous understandings of multiplication and division to multiply and divide fractions.	△	▬

Target Legend: Performance Relative to Proficiency

Benchmark Level	Description
 Performance is above the Proficiency Standard	The target performance is above the proficiency standard. The group of students performed above the proficiency standard on this target.
 Performance is near the Proficiency Standard	The target performance is near the proficiency standard. The group of students performed near the proficiency standard on this target.
 Performance is below the Proficiency Standard	The target performance is below the proficiency standard. The group of students performed below the proficiency standard on this target.
 Insufficient Information	Not enough information is available to determine whether the performance on this target is above, near, or below the proficiency standard.

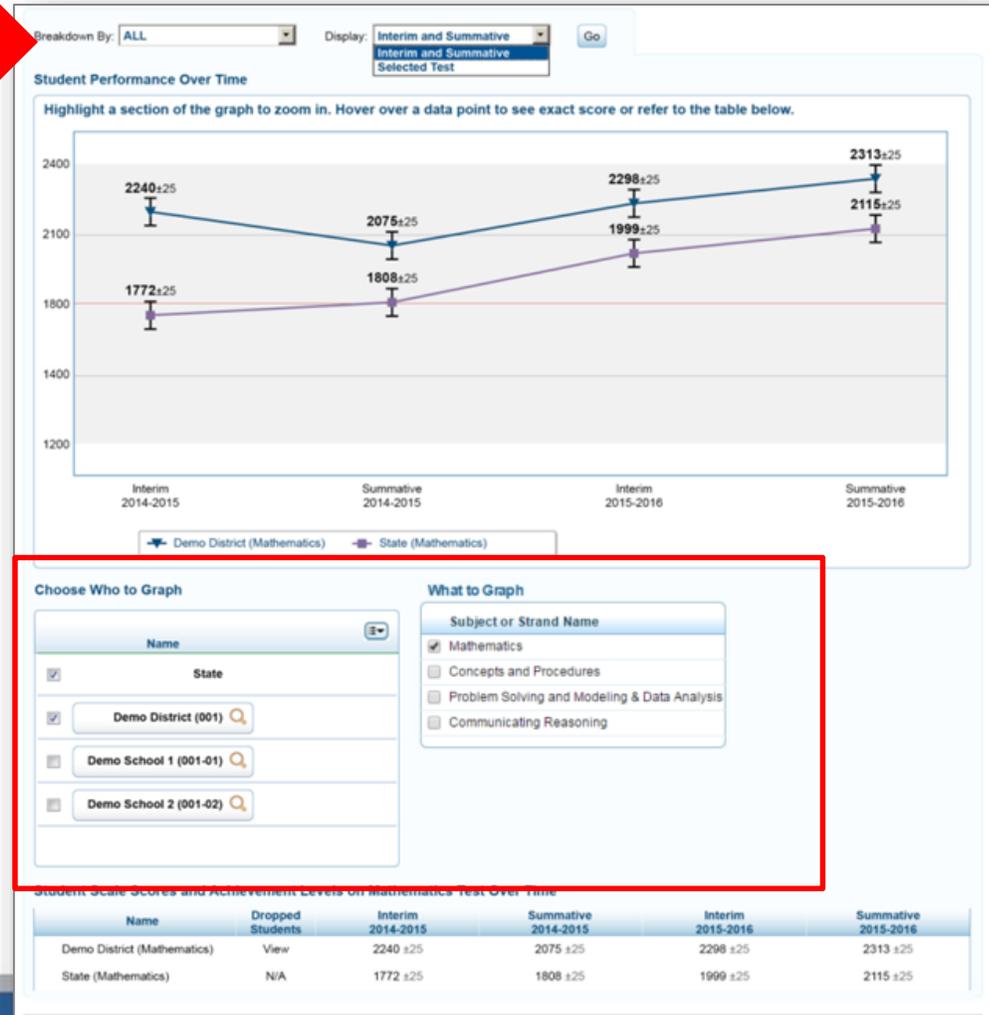
Target Legend: Performance Relative to the Test as a Whole

Benchmark Level	Description
 Performance is better than on the rest of the test	This target is a relative strength. The group of students performed better on items from this target than they did on the rest of the test as a whole.
 Performance similar to performance on the test as a whole	This target is neither a relative strength nor a relative weakness. The group of students performed about as well on items from this target as they did on the rest of the test as a whole.
 Performance is worse than on the rest of the test	This target is a relative weakness. The group of students did not perform as well on items from this target as they did on the rest of the test as a whole.
 Insufficient Information	Not enough information is available to determine whether this target is a relative strength or weakness.

Questions from Stacie

Trend Report Features

- Choose Who to Graph
- View Data by Demographic Subgroup
- Choose What to Graph
- Hide Trend Lines



Reports & Files

 Score Reports	 Reports & Files	
	Summary Statistics	
	Retrieve Student Results	

Test Management Center: Summary Statistics

Summary Statistics

Step 1: Choose What

Test: ▼
Administration: ▼
Test Name: ▼

Step 2: Choose Who

District: ▼

Test Management Center: Retrieve Student Results

Retrieve Student Results & My Inbox

Create New Data File to Download

Step 1: Choose What

Report Type: PDFs of Student Reports

Test: WY-TOPP Summative

Administration: 2017-2018

Tested Grade: * All Grades

Language: English

Download Format: PDF

PDF Type: Detailed ISR

Report Format: Include all ISRs in a Single P

Filter By: All

Export to Inbox

Step 2: Choose Who

District: Demo District 4 (93)

School: ALL

All Grades

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Search Students

Score Reports | Reports & Files | State at a Glance

Inbox | **Search Students** | Upload Rosters | Add Roster | View/Edit Rosters | This Page: Help | Print | Export

Search Students

Scores for students who were mine at the end of the selected administration
[Change your Selection](#)

School Year

Select Student By

and/or

Search Students

Scores for students who were mine at the end of the selected administration
[Change your Selection](#)

School Year

Select Student By

View/Edit Rosters

Score Reports | Reports & Files | State at a Glance

Inbox | Search Students | Upload Rosters | Add Roster | **View/Edit Rosters** | This Page: Help | Print | Export

Things to Remember

- The ORS helps educators answer questions regarding the assessment data in order to inform teaching and learning.
- The magnifying glass icon displays the exploration menu, which is used to explore the different dimensions and levels of score data.
- All reports can be printed and exported.
- The **Help** button is available on every page of ORS.
- You can use ORS to generate individual student reports to share with parents.

Contact Your Help Desk

You can contact the Help Desk for assistance with any technical issues you encounter.

When contacting the Help Desk, please be ready to provide:

- Any error messages that are appearing (including codes)
- Your operating system and browser information
- Your network configuration information
- Your contact information for follow-up by phone or email
- Any other relevant information, such as test names or content areas, student IDs, session IDs, and search criteria

For test administration or policy issues, please contact your district test coordinator.

For More Information

Resources on the Portal

wyoassessment.org

- Manuals
- User Guides
- Quick Guides
- Tutorials
- Training slides and recordings
- FAQs

Resources on WDE website

edu.wyoming.gov

- Blueprints
- Training Registration
- Assessment calendar
- Assessment newsletters

Wyoming Help Desk

(888)897-8024

wyohelpdesk@air.org