WY-TOPP
Online Reporting System (ORS)

Informational Webinar for Administrators
October 30 at 2:00pm MT
ORS Webinar Agenda

- WY-TOPP Reporting 2018-19
- Navigate the ORS system
- View score reports
- Generate and export summary statistics and student results
- Search for specific students
- Create, view, and edit student rosters
Major Assessment Systems

- **Portal** – Access to all systems and resources.
- **Test Information Distribution Engine (TIDE)** – User and Student management including test settings and accommodations. Administrative tasks such as appeals, participation reports, and paper orders
- **Test Delivery System (TDS)** – The testing system, both the student and teacher interface as well as the Modular Previewing System
- **AIR Ways Reporting** – Reporting system for Interims and Modular assessments
- **Online Reporting System (ORS)** – Reporting system for summative assessments
ELA Interims and Summative tests grades 3, 5, 7, and 9 will have two parts and both parts must be completed before results will be provided:

1. ELA computer adaptive test
2. Writing prompt

All Interims and Summative tests will be reported using the cut scores determined during the Summer 2018 Standards Setting.

Results for the WY-TOPP Summative tests will be available upon scoring:

- Math & Science: Upon submission
- ELA with writing: No later than 2 weeks after submission of both parts
Purpose of the ORS

• Provide timely, relevant reports and guide educators to make valid, actionable interpretations of the data
  • Interactive data
  • Near real-time reporting (upon completion of scoring the hand-scored responses)
• Provide access to data
  • Downloadable data files for districts, schools, and teachers
  • Results for multiple assessments in one system
Logging In

District and Building Coordinators

Teachers/Test Administrators

Email Address

Password

Forgot Your Password?

Secure Login
How to Log into ORS

The system has an authentication process that will be triggered when you log in from a different device or browser, or clear cache.

If you see this screen, an email will have automatically been sent to your email address.

Enter the code and click **Submit**.

If you need the code resent, click **Resend Code**.
Welcome to the Online Reporting System

What are you interested in viewing?

Select

Wyoming

To download Student Files, click here: Retrieve Student Results

To view Score Reports, click here: Score Reports

Wyoming Department of Education

wyohelpdesk@air.org
ORS Interface: Global Tools

Now viewing: Scores for students who were mine at the end of the selected administration Change your Selection
## Home Page Dashboard

### Select Test and Year

- **Test:** WY-TOPP Summative
- **Administration:** 2017-2018

- [ ] Scores for students who were mine at the end of the selected administration
- [ ] Scores for my current students
- [ ] Scores for students who were mine when they tested during the selected administration

### Select

- Wyoming

---

### Overall Performance on the WY-TOPP Summative test, by Subject, Grade: Wyoming, 2017-2018

#### English Language Arts

<table>
<thead>
<tr>
<th>Grade</th>
<th>Number of Students Tested</th>
<th>Percent Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>7297</td>
<td>51%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>7490</td>
<td>49%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>7471</td>
<td>58%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>7327</td>
<td>57%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>7179</td>
<td>54%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>6878</td>
<td>50%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>7082</td>
<td>44%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>6420</td>
<td>50%</td>
</tr>
</tbody>
</table>

#### Mathematics

<table>
<thead>
<tr>
<th>Grade</th>
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<tbody>
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<tr>
<td>Grade 5</td>
<td>7474</td>
<td>53%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>7335</td>
<td>52%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>7170</td>
<td>49%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>6858</td>
<td>51%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>7080</td>
<td>41%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>6417</td>
<td>42%</td>
</tr>
</tbody>
</table>
You can select the test and administration for which you want to view score data.
### Home Page Dashboard: Defining the Student Population

<table>
<thead>
<tr>
<th>Scores for students who were mine at the end of the selected administration</th>
<th>Scores for my current students</th>
<th>Scores for students who were mine when they tested during the selected administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allows you to see score data for those students who tested in the selected test and administration and remained associated with your roster, school, or district through the end of the administration.</td>
<td>Allows you to view score data for students assigned to your current rosters, even if they were previously enrolled in a different school or district.</td>
<td>Allows you to see score data for those students who were associated with your roster, school, or district when they were tested in the selected test and administration.</td>
</tr>
</tbody>
</table>
Home Page Dashboard:
Defining the Student Population

Test: WY-TOPP Summative
Administration: 2017-2018
- Scores for students who were mine at the end of the selected administration
- Scores for my current students
- Scores for students who were mine when they tested during the selected administration
## Overall Performance on the WY-TOPP Summative test, by Subject, Grade: Wyoming, 2017-2018

### English Language Arts

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<td>7335</td>
<td>52%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>7176</td>
<td>49%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>6885</td>
<td>51%</td>
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<td>6417</td>
<td>42%</td>
</tr>
</tbody>
</table>
Subject Detail Report

Student Performance in Each Achievement Level
How did my district perform overall in Mathematics?

Test: Smarter Summative Mathematics Grade 5
Year: 2018-2019
Name: Demo district 9998

Performance on the Smarter Summative Mathematics Grade 5 Test: Demo district 9998, 2018-2019

<table>
<thead>
<tr>
<th>Name</th>
<th>Number of Students</th>
<th>Average Scale Score</th>
<th>Percent Proficient</th>
<th>Percentage in Each Achievement Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>77258</td>
<td>2520 ±0</td>
<td>49</td>
<td>%Level 1: 24, %Level 2: 27, %Level 3: 21, %Level 4: 28</td>
</tr>
<tr>
<td>Demo District (9998)</td>
<td>220</td>
<td>2487 ±5</td>
<td>28</td>
<td>%Level 1: 30, %Level 2: 42, %Level 3: 19, %Level 4: 9</td>
</tr>
<tr>
<td>Demo School A (99-999)</td>
<td>56</td>
<td>2463 ±10</td>
<td>20</td>
<td>%Level 1: 39, %Level 2: 41, %Level 3: 16, %Level 4: 5</td>
</tr>
<tr>
<td>Demo School B (99-998)</td>
<td>19</td>
<td>2509 ±17</td>
<td>42</td>
<td>%Level 1: 16, %Level 2: 42, %Level 3: 26, %Level 4: 10</td>
</tr>
<tr>
<td>Demo School C (99-997)</td>
<td>36</td>
<td>2491 ±14</td>
<td>31</td>
<td>%Level 1: 36, %Level 2: 33, %Level 3: 17, %Level 4: 14</td>
</tr>
</tbody>
</table>
Subject Detail Report

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<td>Demo District (9998)</td>
<td>2487 ± 5</td>
<td></td>
<td>28</td>
</tr>
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<td>Demo School A (99-999)</td>
<td>56</td>
<td>2463 ± 10</td>
<td>20</td>
</tr>
<tr>
<td>Demo School B (99-998)</td>
<td>19</td>
<td>2509 ± 17</td>
<td>42</td>
</tr>
<tr>
<td>Demo School C (99-997)</td>
<td>36</td>
<td>2491 ± 14</td>
<td>31</td>
</tr>
</tbody>
</table>
Score Report Navigation: General Approach
Score Report Navigation: General Approach

- Subject: Mathematics
- Grade: Grade 5
- Who: School
- What: Subject
- When: Current Admin

View
Score Report Navigation: General Approach

<table>
<thead>
<tr>
<th>Who</th>
<th>District</th>
<th>School</th>
<th>Teacher</th>
<th>Roster</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>What</td>
<td>Subject</td>
<td>Claims</td>
<td>Targets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>When</td>
<td>Current Administration</td>
<td>Trend</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Student Listing Report

Student Performance in Each Achievement Level
How did my students perform overall in Mathematics?

Test: Smarter Summative Mathematics Grade 5
Year: 2018-2019
Name: Demo district 9998

Comparison Scores

Performance on the Smarter Summative Mathematics Grade 5 Test, by Student: Demo inst 9996, 2018-2019

<table>
<thead>
<tr>
<th>Name</th>
<th>SSD</th>
<th>Scale Score</th>
<th>Achievement Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student A</td>
<td>99999999001</td>
<td>2565 ± 117</td>
<td>Level 3</td>
</tr>
<tr>
<td>Student B</td>
<td>99999999002</td>
<td>2420 ± 25</td>
<td>Level 1</td>
</tr>
<tr>
<td>Student C</td>
<td>99999999003</td>
<td>2458 ± 23</td>
<td>Level 2</td>
</tr>
<tr>
<td>Student D</td>
<td>99999999004</td>
<td>2626 ± 21</td>
<td>Level 4</td>
</tr>
</tbody>
</table>
Student Listing Report: Printing

- Print Options
  - Print: Student Report for All Students in this Group
  - Language: English
  - PDF Reports: Include all ISRs in a Single PDF
  - View: Detailed ISR

- Single PDF
- Batch ZIP PDF file

Inbox

<table>
<thead>
<tr>
<th>Name</th>
<th>Viewed</th>
<th>Creation Date</th>
<th>Expire Date</th>
<th>Days Available</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>AllUsers4Demo district 9999.xlsx</td>
<td>7/9/2018 6:15 PM</td>
<td>8/8/2018 6:15 PM</td>
<td>14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade_3_Demo_inst_9995_StudentISRs_Smarter_Summative_2017-2018_15255.pdf</td>
<td>7/26/2018 2:31 PM</td>
<td>8/25/2018 2:31 PM</td>
<td>31 days</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade_3_Demo_inst_9995_StudentISRs_Smarter_Summative_2017-2018_15253.zip</td>
<td>7/26/2018 2:30 PM</td>
<td>8/25/2018 2:30 PM</td>
<td>31 days</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade_3_Demo_inst_9995_StudentISRs_Smarter_Summative_2017-2018_15254.zip</td>
<td>7/26/2018 2:30 PM</td>
<td>8/25/2018 2:30 PM</td>
<td>31 days</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade_3_Demo_inst_9995_StudentISRs_Smarter_Summative_2017-2018_15252.pdf</td>
<td>7/26/2018 2:29 PM</td>
<td>8/25/2018 2:29 PM</td>
<td>31 days</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade_3_Demo_inst_9995_StudentISRs_Smarter_Summative_2017-2018_15251.z</td>
<td>7/26/2018 2:29 PM</td>
<td>8/25/2018 2:29 PM</td>
<td>31 days</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Individual Student Report

Subject: Mathematics
Grade: Grade 5
Who: Student
What: Subject
When: Current Admin

View

Student Test Performance

<table>
<thead>
<tr>
<th>Name</th>
<th>Test Date</th>
<th>Scale Score</th>
<th>Achievement Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demo, Student</td>
<td>2/10/2015</td>
<td>2562</td>
<td>Level 4</td>
</tr>
</tbody>
</table>

Scale Score and Overall Performance

Level 4: The student has evidence for the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts literacy needed for future success in college.

Level 3: The student has met the achievement standard and is on track to demonstrate mastery of the knowledge and skills in English language arts literacy needed for future success in college.

Level 2: The student has met the achievement standard and needs continued support for development of the knowledge and skills in English language arts literacy needed for future success in college.

Level 1: The student has not met the achievement standard and needs additional support to demonstrate the knowledge and skills in English language arts literacy needed for future success in college.

Comparable Scores

<table>
<thead>
<tr>
<th>Name</th>
<th>Average Scale Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demo School</td>
<td>2562</td>
</tr>
<tr>
<td>Demo District</td>
<td>2562</td>
</tr>
</tbody>
</table>

What These Results Mean:
- Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts.

Next Steps:
- Have your child find several short that support two main ideas. Ask them to share their thoughts and to write a reflection on the author's point of view, organization, and purpose.

What These Results Mean:
- Student may be able to employ effective inferential skills for a range of purposes and audiences.

Next Steps:
- Watch a documentary with your child, and ask them to chart the key ideas and themes. Ask your child to explain the main points that you noticed as they watched the video. Encourage your child to support their claims with evidence from the video.
Individual Student Report: Printing
Claim Detail Report

District Performance for Each Claim
What are my district's strengths and weaknesses in the Mathematics test?
Test: Smarter Summative Mathematics Grade 5
Year: 2018-2019
Name: Demo district 9999

Performance on the Smarter Summative Mathematics Grade 5 Test, by Claim: Demo district 9999, 2018-2019

Breakdown By: ALL
Test Event: ALL
Comparison: OFF

<table>
<thead>
<tr>
<th>Name</th>
<th>Number of Students</th>
<th>Average Scale Score</th>
<th>Percent Proficient</th>
<th>Claims Average Scale Score</th>
<th>Percent at Each Claim Achievement Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concepts and Procedures</td>
<td>2543 ±7</td>
<td>41</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Problem Solving and Modeling &amp; Data Analysis</td>
<td>2536 ±8</td>
<td>36</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communicating Reasoning</td>
<td>2532 ±9</td>
<td>39</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concepts and Procedures</td>
<td>2489 ±15</td>
<td>35</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Problem Solving and Modeling &amp; Data Analysis</td>
<td>2504 ±15</td>
<td>41</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communicating Reasoning</td>
<td>2485 ±21</td>
<td>35</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

School A: 149 students, average scale score 2543 ±7, 58% proficient
School B: 26 students, average scale score 2489 ±15, 27% proficient
Target Detail Report

District Performance on Each Target for the Mathematics Test
What are my district's strengths and weaknesses in the Mathematics Targets?

Test: Smarter Summative Mathematics Grade 5
Year: 2018-2019
Name: Demo district 9999

Legend: Performance Relative to Proficiency
- Performance is above the Proficiency Standard
- Performance is near the Proficiency Standard
- Performance is below the Proficiency Standard
- Insufficient Information

Legend: Performance Relative to the Test as a Whole
- Performance is better than the rest of the test
- Performance is similar to performance on the test as a whole
- Performance is worse than the rest of the test
- Insufficient Information

Average Scale Scores on the Smarter Summative Mathematics Grade 5 Test: Demo district 9999 and Comparison Groups, 2018-2019

<table>
<thead>
<tr>
<th>Name</th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demo district 9999 (9999)</td>
<td>2042.115</td>
</tr>
</tbody>
</table>

Performance on the Smarter Summative Mathematics Grade 5 Test, by Target: Demo district 9999, 2018-2019

Concepts and Procedures
- Target A Write and interpret numerical expressions.
- Target B Analyze patterns and relationships.
- Target C Understand the place value system.
- Target D Perform operations with multi-digit whole numbers and with decimals to hundredths.
- Target E Use equivalent fractions as a strategy to add and subtract fractions.
- Target F Apply and extend previous understandings of multiplication and division to multiply and divide fractions.
Target Legend: Performance Relative to Proficiency

<table>
<thead>
<tr>
<th>Benchmark Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance is above the Proficiency Standard</td>
<td>The target performance is above the proficiency standard. The group of students performed above the proficiency standard on this target.</td>
</tr>
<tr>
<td>Performance is near the Proficiency Standard</td>
<td>The target performance is near the proficiency standard. The group of students performed near the proficiency standard on this target.</td>
</tr>
<tr>
<td>Performance is below the Proficiency Standard</td>
<td>The target performance is below the proficiency standard. The group of students performed below the proficiency standard on this target.</td>
</tr>
<tr>
<td>Insufficient Information</td>
<td>Not enough information is available to determine whether the performance on this target is above, near, or below the proficiency standard.</td>
</tr>
</tbody>
</table>
Target Legend: Performance Relative to the Test as a Whole

<table>
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<tr>
<th>Benchmark Level</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>+</td>
<td><strong>Performance is better than on the rest of the test</strong>&lt;br&gt;This target is a relative strength. The group of students performed better on items from this target than they did on the rest of the test as a whole.</td>
</tr>
<tr>
<td>=</td>
<td><strong>Performance similar to performance on the test as a whole</strong>&lt;br&gt;This target is neither a relative strength nor a relative weakness. The group of students performed about as well on items from this target as they did on the rest of the test as a whole.</td>
</tr>
<tr>
<td>-</td>
<td><strong>Performance is worse than on the rest of the test</strong>&lt;br&gt;This target is a relative weakness. The group of students did not perform as well on items from this target as they did on the rest of the test as a whole.</td>
</tr>
<tr>
<td>*</td>
<td><strong>Insufficient Information</strong>&lt;br&gt;Not enough information is available to determine whether this target is a relative strength or weakness.</td>
</tr>
</tbody>
</table>
Trend Reports
Trend Report Features

- Choose Who to Graph
- View Data by Demographic Subgroup
- Choose What to Graph
- Hide Trend Lines
Reports & Files

- Score Reports
  - Summary Statistics
  - Retrieve Student Results

AIR
AMERICAN INSTITUTES FOR RESEARCH
Test Management Center: Summary Statistics

Summary Statistics

Step 1: Choose What
- Test: WY-TOPP Summative
- Administration: 2017-2018
- Test Name: WY-TOPP Summative English

Step 2: Choose Who
- District: Demo District 4 (93)
Retrieve Student Results & My Inbox

Step 1: Choose What
- Report Type: PDFs of Student Reports
- Test: WY-TOPP Summative
- Administration: 2017-2018
- Tested Grade: All Grades
- Language: English
- Download Format: PDF
- PDF Type: Detailed ISR
- Report Format: Include all ISRs in a Single PF
- Filter By: All

Step 2: Choose Who
- District: Domo District 4 (93)
- School: ALL
Search Students

Scores for students who were mine at the end of the selected administration

Change your Selection

School Year: 2018-2019
Select Student By: SSID

Enter exact first name: and/or Enter exact last name

Search

Scores for students who were mine at the end of the selected administration

Change your Selection

School Year: 2018-2019
Select Student By: SSID

Enter up to 20 SSID(s) separated by commas

Search
View/Edit Rosters
Things to Remember

• The ORS helps educators answer questions regarding the assessment data in order to improve teaching and learning.
• The magnifying glass icon displays the exploration menu, which is used to explore the different dimensions and levels of score data.
• All reports can be printed and exported.
• The **Help** button is available on every page of ORS.
• You can use ORS to generate individual student reports to share with parents.
Contact Your Help Desk

You can contact the Help Desk for assistance with any technical issues you encounter. When contacting the Help Desk, please be ready to provide:

- Any error messages that are appearing (including codes)
- Your operating system and browser information
- Your network configuration information
- Your contact information for follow-up by phone or email
- Any other relevant information, such as test names or content areas, student IDs, session IDs, and search criteria

For test administration or policy issues, please contact your district test coordinator.
For More Information

Resources on the Portal
wyoassessment.org
• Manuals
• User Guides
• Quick Guides
• Tutorials
• Training slides and recordings
• FAQs

Resources on WDE website
edu.wyoming.gov
• Blueprints
• Training Registration
• Assessment calendar
• Assessment newsletters

Wyoming Help Desk
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