

PAWS (paper testing)	WY-TOPP (online)
SPECIAL FORMS	SPECIAL FORMS
1. Student uses a Braille Special Test Form.	1. Student uses a Braille Special Test Form (paper) or an Embosser.
2. Student uses a Large Print Special Test Form.	2. Student uses a Large Print Special Test Form.
3. Student uses an Audio Special Test Form. (Spanish Audio form available for EL).	3. Student uses an Audio Special Test Form (Text to Speech, TTS). (Spanish TTS available for ELs).
	*Braille Special Paper Forms are only available in the modulars and summative for this year. Spanish TTS are only available for the summative assessments in math and science.
PRESENTATION ACCOMMODATIONS	PRESENTATION ACCOMMODATIONS
4. Student uses magnification devices.	4. Students see magnification as entered into TIDE. All students also have the ability to zoom as it is embedded in the regular assessment.
5. Student uses color overlays to reduce glare or enhance text.	5. Different background and text color options are available. This is an embedded accommodation.
6. Student uses templates to reduce the amount of visible print.	6. Masking is available to all students as an embedded accessibility feature.
7. Student uses tactile graphics.	7. Student uses tactile graphics.
8. Sign language interpreter signs directions in all content areas and/or signs test questions as written in all content areas EXCEPT reading. The interpreter may not clarify, interpret, define word meanings, elaborate, or provide assistance to students. Readers need to be familiar with the terminology and symbols specific to the content. It is recommended that one interpreter be provided for each individual student.	8. Sign language interpreter signs directions in all content areas and/or signs test questions as written in all content areas. The interpreter may not clarify, interpret, define word meanings, elaborate, or provide assistance to students. Readers need to be familiar with the terminology and symbols specific to the content. It is recommended that one interpreter be provided for each student.
9. A certified staff member or access assistant provides visual cues to students who are deaf or hard of hearing.	9. A certified staff member or access assistant provides visual cues to students who are deaf or hard of hearing.
10. A certified staff member or access assistant (human reader) reads directions word-for-word as written in all content areas and/or reads or re-reads test questions word-for-word as written in all content areas EXCEPT reading. Human readers may not clarify, interpret, define word meanings, elaborate, or provide assistance to students. It is recommended that one reader be provided for each individual student.	10. A certified staff member or access assistant (human reader) reads directions word-for-word as written in all content areas and/or reads or re-reads test questions word-for-word as written in all content areas. Human readers may not clarify, interpret, define word meanings, elaborate, or provide assistance to students. It is recommended that one reader be provided for each student.
11. Student asks for clarification of directions (not test questions or answer choices).	11. Student asks for clarification of directions (not test questions or answer choices).
12. Student uses audio amplification devices, including and/or in addition to hearing aids to increase clarity.	12. Student uses audio amplification devices, including and/or in addition to hearing aids to increase clarity.
13. Student uses text-to-speech software in all content areas EXCEPT reading.	13. Student uses text-to-speech software.
RESPONSE ACCOMMODATIONS	RESPONSE ACCOMMODATIONS
14. A certified staff member or access assistant scribes what a student dictates through alternate augmentative communications, pointing, sign language, or speech. The scribe may not edit or alter the student's work in any way and must record, word for word, exactly what the student has dictated. The scribe may request clarification from the student about the use of capitalization, punctuation, and spelling key words on constructed response items. A scribe must allow the student to review and edit what he or she has written. The student's final response must be transcribed by a certified staff member or access assistant into the Student Test and Answer Book on the pages that the student's response is to be written.	14. A certified staff member or access assistant scribes what a student dictates through alternate augmentative communications: pointing, sign language, or speech. The scribe may not edit or alter the student's work in any way and must record, word-for-word, exactly what the student has dictated. The scribe may request clarification from the student about the use of capitalization, punctuation, and spelling key words on constructed response items. A scribe must allow the student to review and edit what he or she has written. The student's final response must be transcribed verbatim into the online system during testing (if online assessment is used) or into Data Entry Interface (if a paper form is used).
15. A student types responses using a word processor. Dictionary and synonym/thesaurus devices MUST be disabled on the reading, mathematics, and science tests. The margins for word-processed documents should match the same space as is allowed in the Student Test and Answer Book. A certified staff member or access assistant transcribes verbatim the student's work into the Student Test and Answer Book on the pages that the student's response is to be written.	15. For paper testing, a student types responses using a word processor. Dictionary and synonym/thesaurus devices MUST be disabled on the reading, mathematics, and science tests. The margins for word-processed documents. A certified staff member or access assistant transcribes verbatim the student's work.
16. Student uses speech-to-text conversion or voice recognition in all content areas. The margins for this document should match as closely as possible the same space as is allowed in the Student Test and Answer Book. A certified staff member or access assistant transcribes verbatim the student's work into the Student Test and Answer Book on the pages that the student's response is to be written.	16. Student uses speech-to-text conversion or voice recognition in all content areas. A certified staff member or access assistant transcribes verbatim the student's work into the online system during testing if online assessment is used or into Data Entry Interface, DEI if a paper form is used. Students may also use speech-to-text in the portal if 'permissive' mode is selected on his or her student profile page.
17. Student uses a Braille. A certified staff member or access assistant transcribes verbatim the student's work into the Student Test and Answer Book on the pages that the student's response is to be written.	17. Student uses a Braille. A certified staff member or access assistant transcribes verbatim the student's work into the online system during testing (if online assessment is used) or into Data Entry Interface (if a paper Braille form is used).

18. Student uses a tape recorder to record test responses rather than writing on a paper in all content areas. A certified staff member or access assistant transcribes verbatim the student's work into the Student Test and Answer Book on the pages that the student's response is to be written.	18. Student uses a tape recorder to record test responses rather than writing on a paper or typing into computer in all content areas. A certified staff member or access assistant transcribes verbatim the student's work into the online system during testing (if online assessment is used) or into Data Entry Interface (if a paper form is used).
19. A certified staff member or access assistant monitors the placement of student responses on the Student Test and Answer Book.	19. A certified staff member or access assistant monitors the placement of student responses in the online assessment (if online assessment is used) or into Data Entry Interface (if paper form is used).
20. Student uses visual organizers including graph paper, place markers, and templates. Student uses a pencil to underline text. Highlighters CANNOT be used in the Student Test and Answer Book.	20. Student uses visual organizers including graph paper, place markers, and templates. Student uses line reader. Highlighting is a universal accessibility tool.
SETTING ACCOMMODATIONS	SETTING ACCOMMODATIONS
21. Student takes the test in a different building location in a small group or individually. Changes can also be made to a student's location within a room to reduce distractions to the student or to other students, to increase physical access, or enable the use of special equipment. Students must be monitored by a certified staff member.	21. Student takes the test in a different building location in a small group or individually. Changes can also be made to a student's location within a room to reduce distractions to the student or to other students, to increase physical access, or enable the use of special equipment. Students must be monitored by a certified staff member.
TIMING AND SCHEDULING ACCOMMODATIONS	TIMING AND SCHEDULING ACCOMMODATIONS
22. Student is provided with extended time to complete the assessment.	22. Student is provided with extended time to complete the assessment.
23. Student is provided with multiple, individual breaks as needed, monitored by a teacher or access assistant.	23. Student is provided with multiple, individual breaks as needed, monitored by a teacher or access assistant.
24. Student takes the tests at the time of day when he or she is most likely to demonstrate peak performance.	24. Student takes the tests at the time of day when he or she is most likely to demonstrate peak performance.
ENGLISH LEARNERS (EL)	ENGLISH LEARNERS (EL)
Students may be provided with accommodations for English Learners during statewide assessments as long as they meet eligibility criteria. In addition, students who no longer meet the eligibility criteria as ELs and are identified as proficient use these standard accommodations for a period of up to two subsequent academic years when appropriate (these are referred to as Monitor Year One and Monitor Year Two). These accommodations must effectively facilitate access to the test and be used regularly by the student during instruction and assessment. Schools may not exempt EL students from the WY-TOPP summative assessment with an exception of waiving students from the WY-TOPP ELA and writing if they have been enrolled in U.S. schools for less than one year. For these new students, schools will need an exemption approved by the Wyoming Department of Education. Students who are in their first year must take the Wyoming Statewide Assessment of English Learners (ACCESS for ELLs), but they are not exempt from the mathematics and science tests of WY-TOPP.	Students may be provided with accommodations for English Learners during statewide assessments as long as they meet eligibility criteria. In addition, students who no longer meet the eligibility criteria as ELs and are identified as proficient use these standard accommodations for a period of up to two subsequent academic years when appropriate (these are referred to as Monitor Year One and Monitor Year Two). These accommodations must effectively facilitate access to the test and be used regularly by the student during instruction and assessment. Schools may not exempt EL students from the WY-TOPP summative assessment with an exception of waiving students from the WY-TOPP ELA and writing if they have been enrolled in U.S. schools for less than one year. For these new students, schools will need an exemption approved by the Wyoming Department of Education. Students who are in their first year must take the Wyoming Statewide Assessment of English Learners (ACCESS for ELLs), but they are not exempt from the mathematics and science tests of WY-TOPP.
PRESENTATION ACCOMMODATIONS	PRESENTATION ACCOMMODATIONS
25. Scripted Oral Translation: · A certified staff member or access assistant translates written directions to the student. · Student uses an Audio Special Test Form (Spanish Audio form available for ELs).	25. Scripted Oral Translation: · A certified staff member or access assistant translates written directions to the student. · Student uses Text to Speech TTS (Spanish TTS available for ELs).
26. Clarification of Directions in all Content Areas: · A certified staff member or access assistant may clarify directions through restatement or simplification of language or supply additional examples to assist the student in English or in the student's primary language without clueing correct responses.	26. Clarification of Directions in all Content Areas: · A certified staff member or access assistant may clarify directions through restatement or simplification of language or supply additional examples to assist the student in English or in the student's primary language without clueing correct responses.
27. Read Test Questions in Math and Science: · A certified staff member or access assistant reads and/or re-reads test questions in English, word-for-word, exactly as written in all content areas EXCEPT reading. Readers may not clarify, interpret, define word meanings, elaborate, or provide assistance to students. Readers need to be familiar with the terminology and symbols specific to the content. It is recommended that one reader be provided for each individual student.	27. Read Test Questions in Math and Science: · A certified staff member or access assistant reads and/or re-reads test questions in English, word-for-word, exactly as written in all content areas EXCEPT English Language Arts. Readers may not clarify, interpret, define word meanings, elaborate, or provide assistance to students. Readers need to be familiar with the terminology and symbols specific to the content. It is recommended that one reader be provided for each individual student.
28. Student uses a bilingual dictionary provided by the school.	28. Student uses a bilingual dictionary provided by the school.
SETTING ACCOMMODATIONS	SETTING ACCOMMODATIONS

29. Student takes the test in a different building location in a small group or individually. Changes can also be made to a student's location within a room to reduce distractions to the student or to other students, to increase physical access, or enable the use of special equipment. Students must be monitored by a certified staff member.

29. Student takes the test in a different building location in a small group or individually. Changes can also be made to a student's location within a room to reduce distractions to the student or to other students, to increase physical access, or enable the use of special equipment. Students must be monitored by a certified staff member.

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30. Student is provided with multiple, individual breaks as needed.

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31. Student is allowed to complete the test over multiple days.

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