WDE 🎓 WY-TOPP/WY-ALT

Assessment Accessibility Plans

Assessment Accessibility Plan

Student Information

Name:_____   Wiser ID:_____

Assessment: _____   School Year:_____

Case Information

ESL Teacher:_____   Administrator:_____

Case Manager:_____   SPED Teacher:_____

Intervention Team: _____

General Ed Teacher(s):_____

Parent/Guardian(s): _____

Accessibility Supports

Support/Accommodation   Date Arranged

1. _____   _____

2. _____   _____

3. _____   _____

4. _____   _____

5. _____   _____

6. _____   _____

7. _____   _____

8. _____   _____

Adapted from Scheiber, B., & Talpers, J. (1985). Campus access for learning disabled students: A comprehensive guide. Pittsburgh: Association for Children and Adults with Learning Disabilities. (From *CCSSO, p. 84*)

Student Name: _____ Date:_____

Universal Supports

These features are available by default to all students.

	Universal Supports	IEP/504/Intervention team documentation language	ELA	MATH	SCIENCE
Embedded	Breaks/Pausing		☐	☐	☐
	Calculator		☐	☐	☐
	Digital notepad		☐	☐	☐
	English dictionary		☐	☐	☐
	Expandable passages		☐	☐	☐
	Highlighter		☐	☐	☐
	Keyboard navigation		☐	☐	☐
	Mark for review		☐	☐	☐
	Math tools		☐	☐	☐
	Mouse pointer (size and color)		☐	☐	☐
	Spanish dictionary		☐	☐	☐
	Spell check		☐	☐	☐
	Strikethrough		☐	☐	☐
	Tutorials		☐	☐	☐
	Writing tools		☐	☐	☐
	Zoom		☐	☐	☐
Non-embedded	Bilingual dictionary		☐	☐	☐
	Breaks		☐	☐	☐
	English dictionary		☐	☐	☐
	Noise buffers		☐	☐	☐
	Scratch paper		☐	☐	☐

Designated Supports

These features are identified in advance by a team of adults or educators that are familiar with the needs of the student. Check all that apply.

	Designated Supports	IEP/504/Intervention team documentation language	ELA	MATH	SCIENCE
Embedded	Color contrast		☐	☐	☐
	Line reader		☐	☐	☐
	Masking		☐	☐	☐
	Spanish Translation (Math & Science only)		☐	☐	☐
	Text-to-speech (TTS – Items only)		☐	☐	☐
	TTS tracking (Items only)		☐	☐	☐
	TTS tracking (Items only)		☐	☐	☐
	Zoom		☐	☐	☐
Non-embedded	Audio device		☐	☐	☐
	Color overlays		☐	☐	☐
	Human reader (Items only)		☐	☐	☐
	Inverted color		☐	☐	☐
	Read translated test directions		☐	☐	☐
	Separate setting		☐	☐	☐
	Timer		☐	☐	☐
	Translation		☐	☐	☐

Student Name: _____ Date:_____

Accommodations

These are identified in advance by an IEP or 504 Plan team and documented. Check all that apply.

	Accommodations	IEP/504/Intervention team documentation language	ELA	MATH	SCIENCE
Embedded	American Sign Language		☐	☐	☐
	Braille		☐	☐	☐
	Braille transcript		☐	☐	☐
	Closed captioning		☐	☐	☐
	Print-on-demand		☐	☐	☐
	Speech-to-Text		☐	☐	☐
	Streamlined mode		☐	☐	☐
	Text-to-Speech (TTS - Passages)		☐	☐	☐
	TTS tracking (Passages)		☐	☐	☐
	Zoom		☐	☐	☐
Non-embedded	Abacus		☐	☐	☐
	Alternate forms of sign language		☐	☐	☐
	Alternate response		☐	☐	☐
	Braille		☐	☐	☐
	Extended time		☐	☐	☐
	Hand–held calculator		☐	☐	☐
	Large print assessment booklet		☐	☐	☐
	Human reader (Passages)		☐	☐	☐
	Human reader with sign support		☐	☐	☐
	Scribe		☐	☐	☐
	Speech-to-text		☐	☐	☐
	Word prediction		☐	☐	☐
	Other*:		☐	☐	☐
	Other*:		☐	☐	☐

*The accommodation must be approved, by the Wyoming Department of Education through the exceptional accommodations request process, to determine if the use of the accommodation affects the validity of the assessment.